

NASHVILLE SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Nashville High School

17 programs of study in 14 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 35.21%
State Target: 43.56% State Average: 45.86%
District rating: Below State Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 75.00%
State Target: 29.20% State Average: 56.99%
Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 47.06% State Target: 57.50% State Average: 54.31%
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 70.05% State Target: 70% State Average: 67.72%
District rating: Met State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 97.18% State Target: 86% State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.89% State Target: 94.71% State Average: 94.94%
District rating: Below State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 88%
State Target: 35% State Average: 45.27%
District rating: Met State Target

Number of seniors compared to completers 96%
State Target: 50% State Average: 51.12%
Met State Target

ACCREDITATION STANDARDS DETAIL

Nashville High School	17 programs of study in 14 different pathways.	
Admin & Info Support		
Office Administration	Approved	
Animal Systems		
Animal Systems	Approved	
Business Financial Mgt		
Finance	Approved	
Construction		
Construction Technology	Approved	DeQueen/Mena Technical Ed
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Multimedia	Approved	
Desktop Publishing	Approved	
Journalism & Broadcasting		
Radio/TV Broadcasting	Approved	DeQueen/Mena Technical Ed
Maint & Operations		
Computer Engineering	Approved	DeQueen/Mena Technical Ed
Plant Systems		
Horticulture	Approved	
Biological	Approved	
Power, Structural & Tech Systems		
Agri Power, Structural & Tech Systems	Approved	
Production		
Welding	Approved	DeQueen/Mena Technical Ed
Teaching & Training		
Ed & Training	Approved	
Therapeutic Srv		
Medical Professions Ed	Approved	DeQueen/Mena Technical Ed
Travel & Tourism		
Lodging (Bus)	Approved	
Hospitality	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
NASHVILLE HIGH SCHOOL	333	71.72%	
Agriculture Education	55	62.53%	62.97%
Agriculture Science & Technology	24	60.54%	58.96%
Biological Animal Science	22	67.23%	71.93%
Biological Plant Science	2	61.50%	54.73%
Plant Science	7	54.86%	55.69%
Business & Marketing Education	231	74.62%	68.38%
Desktop Publishing I	48	76.79%	77.29%
Computerized Accounting I	25	67.92%	60.42%
Computerized Accounting II	7	56.57%	51.96%
Computerized Business	32	68.97%	62.29%
Desktop Publishing II	49	76.69%	74.61%
Multimedia Applications I	9	65.78%	61.34%
Office Management	17	81.12%	77.53%

Word Processing I	22	81.82%	70.23%
Word Processing II	22	78.23%	69.70%
Family & Consumer Sciences	47	68.21%	72.90%
Parenting	27	70.67%	75.87%
Child Development	20	64.90%	69.92%

	Number Tested	School Average	State Average
NASHVILLE JUNIOR HIGH SCHOOL	69	61.99%	
Agriculture Education	25	54.36%	62.97%
Agriculture Science & Technology	25	54.36%	58.96%
Business & Marketing Education	44	66.32%	68.38%
Computerized Business	44	66.32%	62.29%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	114
Animal Systems	14
Business Financial Management - Finance	5
Construction - Construction Technology	2
Engineering & Tech - Computer Engineering	2
Family & Community Services - FACS Education	9
Interactive Media - Desktop Publishing	11
Interactive Media - Multimedia	11
Journalism & Broadcasting - Radio/TV	1
Management	13
Plant Systems - Biological	9
Plant Systems - Horticulture	14
Power, Structural & Technical Systems	17
Production - Welding	3
Therapeutic Svc - Health Science Technology Ed	3